Self reflection and reflective **practice** Guide for tutors, assessors and verifiers



Self-reflection and reflective practice

- Reflecting on practice is a skill that needs developing in all areas of coaching, tutoring and assessing
- This series of slides gives some ideas for those working with coaches, tutors and assessors as well as those verifying practice to guide how to support people in their own reflective practice



Reflective practice

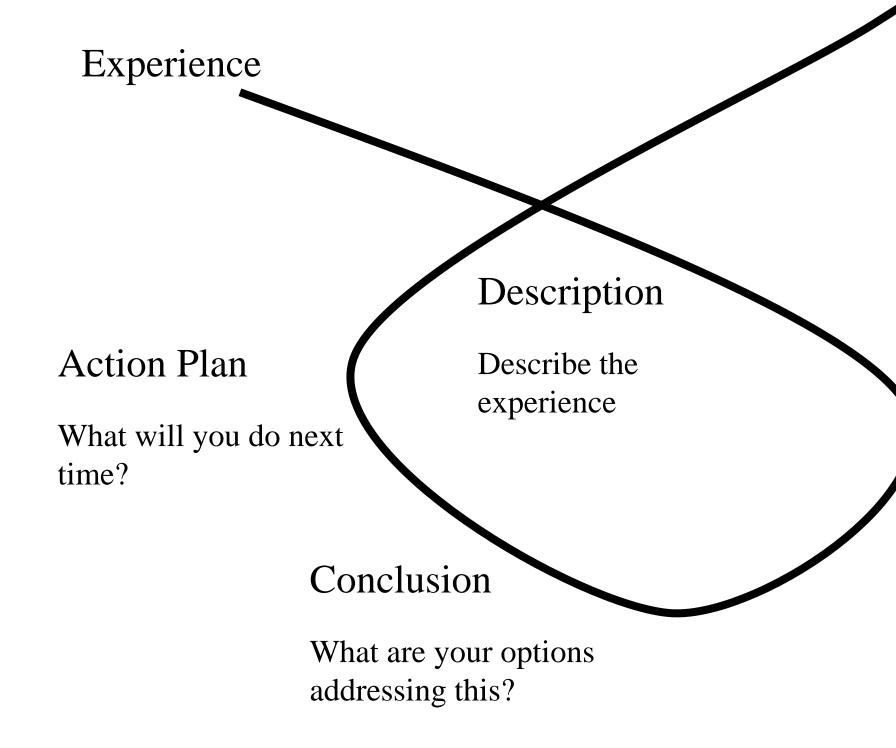


What is reflective practice and why is it important?

Reflect on this before moving to the next slide



The self-reflection cycle



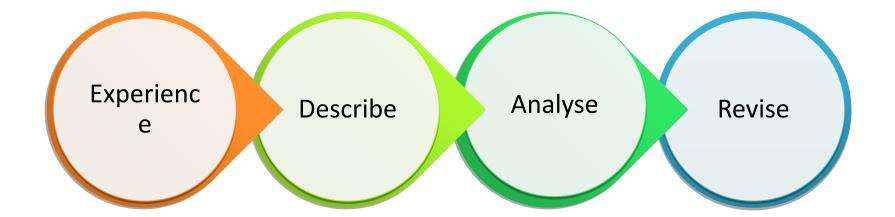


Experience

Evaluation/Analysis

What was good/bad about the experience and why?

Reflective circle process



Experience – the learning you received or gave and would like to improve or reflect upon.

Describe – who was involved, what happened, when and where it

happened.

Analyse – think deeper, think how and why it happened.

Revise – what would you do differently, what would you keep the same, try

it out next time.



Self-reflection

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Take 10 minutes for yourself and reflect on your learning so far on your journey to becoming a great teacher.

What will you start doing? And why? What will you stop doing? And why? What will you continue to do? And why?

Use the EDAR approach to reflect on a recent experience.









Transforming sport and physical activity through empowering and inspiring people.

